

The Green Blueprint: Designing Future Cities

VOCABULARY ACQUISITION

PART 01 Part 1: Warm-Up & Brainstorming

1. What are three things a "green city" must have?

PART 02 Part 2: Vocabulary in Context

Examine the sentences below. Use the context to deduce the meaning of the **bold** words.

PART 03 Part 3: Word Association & Application

Read the three scenarios below. For each scenario, choose the **two** target words that best fit the situation and explain **why** in one sentence.

SCENARIO A

SCENARIO B

SCENARIO C

Example: For Scenario A, I choose 'Urban' and 'Alternative' because the train is in a city and it is a different choice from driving.

1. SCENARIO : I CHOOSE AND BECAUSE...
2. SCENARIO : I CHOOSE AND BECAUSE...

PART 04 Part 4: Creative Writing Task

The "Green City" Proposal

Write a short proposal suggesting one change the city should make.

REQUIREMENTS CHECKLIST:

TEACHER'S GUIDE & ANSWER KEY

Level: **B1**
(INTERMEDIATE)

Objective:

ACTIVITY OVERVIEW

TOPIC CONTEXT
**The Green Blueprint:
Designing Future Cities**

TASK GOAL

VOCABULARY TERMS

INSTRUCTIONAL PROCEDURE

- 01. 01. PRE-TASK (10 MINS):
- 02. 02. DDL DISCOVERY (15 MINS):
- 03. 03. HIGH INVOLVEMENT (20 MINS):

ANSWER KEY & EXPECTED RESPONSES

Part 2: Meanings

Part 3: Word Association



NEXT DAY (ACTIVE RECALL)

ONE WEEK LATER (CONTEXT SHIFT)