

# The Team-Building Dilemma

## Planning a Group Activity

### PART 01 Warm-Up Activity

- When was the last time you went out with a group of friends or colleagues?
- Who usually makes the decisions in your group?
- Is it easy or difficult to agree on a plan? Why?

### PART 02 The Scenario

You and your colleagues have been given \$500 by your company to organize a team-building afternoon this Friday. You must choose **one** activity that everyone will enjoy. You have 15 minutes to reach a final decision.

#### The Activity Options:

Activity	Cost	Location	Notes
Mountain Hiking	\$50 (Transport)	2 hours away	Beautiful views, but very tiring.
Gourmet Cooking Class	\$450	City Center	Highly rated, includes dinner, but very expensive.
City Escape Room	\$200	Downtown	Exciting and fast, but only lasts 60 minutes.
Beach Volleyball & BBQ	\$150	Coast (1 hour)	Fun and social, but depends on the weather.

#### THE TASK & GOAL

Negotiate with your group to select the best activity for everyone.

1. Review the activity options and think about which one you prefer based on your role.
2. Share your suggestions with the group and listen to their ideas.
3. Discuss the pros and cons of each suggestion.
4. Reach a unanimous agreement on one activity before time runs out.

#### ROLES & PERSPECTIVES

##### A: THE BUDGET KEEPER

You want to save as much money as possible. You think the company should save the extra cash for a Christmas party. You are not keen on the Cooking Class.

##### B: THE FITNESS FANATIC

You want something active. You love the idea of hiking or volleyball. You think the Escape Room is too "indoors" and boring.

##### C: THE FOODIE/SOCIALIZER

You want to relax and talk. You really want to do the Cooking Class. You'd rather not do anything that involves getting sweaty or tired.

**REFERENCE** Useful Language

MAKING SUGGESTIONS	ACCEPTING	REJECTING
Why don't we... [verb]?	Count me in!	I'm not that keen, to be honest.
How about... [verb+ing]?	I'd like that.	I think I'll give it a miss.
Shall we go to...?	Sounds good.	I'd rather not, if you don't mind.

**PLANNING & NOTES**

*Plan your dialogue here*

---

---

---

---

---

---

---

---

**PART 03** Reflection

1. Was it easy to reach an agreement? Why or why not?
2. Which phrase from the "Useful Language Box" did you use the most?

---

---

---

---

# The Team-Building Dilemma

Target language practice.



TIME

**30** MINS

OBJECTIVE

To practice making, accepting, and politely rejecting suggestions in a group negotiation context.

## GRAMMAR FOCUS

### MAKING AND RESPONDING TO SUGGESTIONS

- Why don't we go to the beach?
- How about cycling to the park?
- I'd rather not go to the castle.

## KEY VOCABULARY

KEEN

COUNT ME IN

GIVE IT A MISS

SOUNDS GOOD

RATHER

## Procedure

1. **Warmer (5 mins):** Ask the warm-up questions to the whole class. Elicit a few phrases they already know for making plans.
2. **The Task (15 mins):**
  - Put students into groups of three.
  - Assign roles (A, B, and C).
  - Monitor the groups as they negotiate. Ensure they are using the target language from the "Useful Language Box" rather than just saying "Yes" or "No."
  - Encourage students to provide reasons when they reject a suggestion.
3. **Feedback (10 mins):**
  - Ask each group which activity they chose and why.
  - Provide "Delayed Error Correction" by highlighting common mistakes heard during the task (e.g., *How about go?* -> *How about going?*).