

The Cinema Committee

Planning a cinema trip and reviewing a film

PART 01 Warm-Up Activity

- How often do you go to the cinema?
- What was the last movie you saw? Was the acting good or rubbish?
- Do you prefer watching movies with subtitles or dubbed in your language?

PART 02 The Scenario

You and your friends are at the "Grand Plaza Cinema." You need to choose a movie to watch together this afternoon. However, everyone has different needs: one person is in a wheelchair, one person has a young child, and one person is meeting a friend later so the movie cannot be too long.

The Movie Schedule:

- **Space Wars (Action):** Screen 1 (Upstairs - No elevator). Starts: 2:30 PM. Length: 180 mins. Rating: 15+.
- **The Little Duck (Animation):** Screen 2 (Ground Floor - Ramp access). Starts: 2:00 PM. Length: 90 mins. Rating: U (All ages).
- **Paris Nights (Drama):** Screen 5 (Ground Floor - Ramp access). Starts: 3:00 PM. Length: 110 mins. Rating: 12+. Subtitled.
- **Fast Wheels (Action/3D):** Screen 3 (Upstairs - No elevator). Starts: 2:15 PM. Length: 105 mins. Rating: 12+.

THE TASK & GOAL

Decide which movie to see and "buy" the tickets from the clerk.

1. Discuss the movie options and check if they meet everyone's requirements.
2. Reach a consensus on one movie.
3. Go to the ticket counter to ask about times, access, and seat availability.
4. After "watching" the movie, discuss whether you liked it or not.

ROLES & PERSPECTIVES

A: THE PARENT

You have your 6-year-old child with you. You need a movie that is okay for kids and starts before 3:00 PM.

B: THE FRIEND IN A HURRY

You are meeting your mother for dinner at 5:00 PM. The movie must finish by 4:30 PM so you have time to travel.

C: THE CLERK/REVIEWER

First, act as the ticket clerk. Answer questions about screens (1 and 3 are upstairs, 2 and 5 are accessible) and subtitles. Later, join the group as a friend to discuss if the film was "realistic" or "rubbish."

REFERENCE Useful Language

ASKING FOR INFO	CHECKING ACCESS	GIVING OPINIONS
What time is the next screening?	Is the film okay for kids under 10?	It really blew me away!
How long is the film?	Can I get to Screen 2 this way?	I wasn't keen on the ending.
Which screen is it showing at?	Is this the subtitled screening?	The acting was rubbish.

PLANNING & NOTES

Plan your dialogue here

PART 03 Reflection

1. Was it easy to find a movie that satisfied everyone? Why or why not?
2. Which vocabulary words from today would you use to describe your favorite movie?

The Cinema Committee

Target language practice.



TIME

30-40 MINS

OBJECTIVE

To practice functional language for navigating a cinema and expressing subjective opinions about media.



GRAMMAR FOCUS

QUESTIONS FOR
INFORMATION AND
EXPRESSING OPINIONS

- What time is the next screening?
- Is the film okay for kids?
- I wasn't keen on the ending.

KEY VOCABULARY

SCREENING

SUBTITLED

REALISTIC

RUBBISH

KEEN ON

Procedure

1. **Warmer (5 mins):** Use the questions in Part 1 to get students thinking about their cinema habits. Elicit the word "subtitles" and "dubbing."
2. **The Task (20 mins):**
 - Group students in threes.
 - Set the scene: They are at a cinema with conflicting schedules.
 - Monitor as they negotiate. Ensure Student C (the clerk) uses the "Movie Schedule" provided in the worksheet to answer questions.
 - Once they "buy" the tickets, tell them to jump forward in time: "The movie is over. Now talk about it."
3. **Feedback (10 mins):** Ask each group which movie they chose. Correct any errors heard during the task, specifically focusing on question formation (e.g., "How long is the film?" vs "How long the film is?").